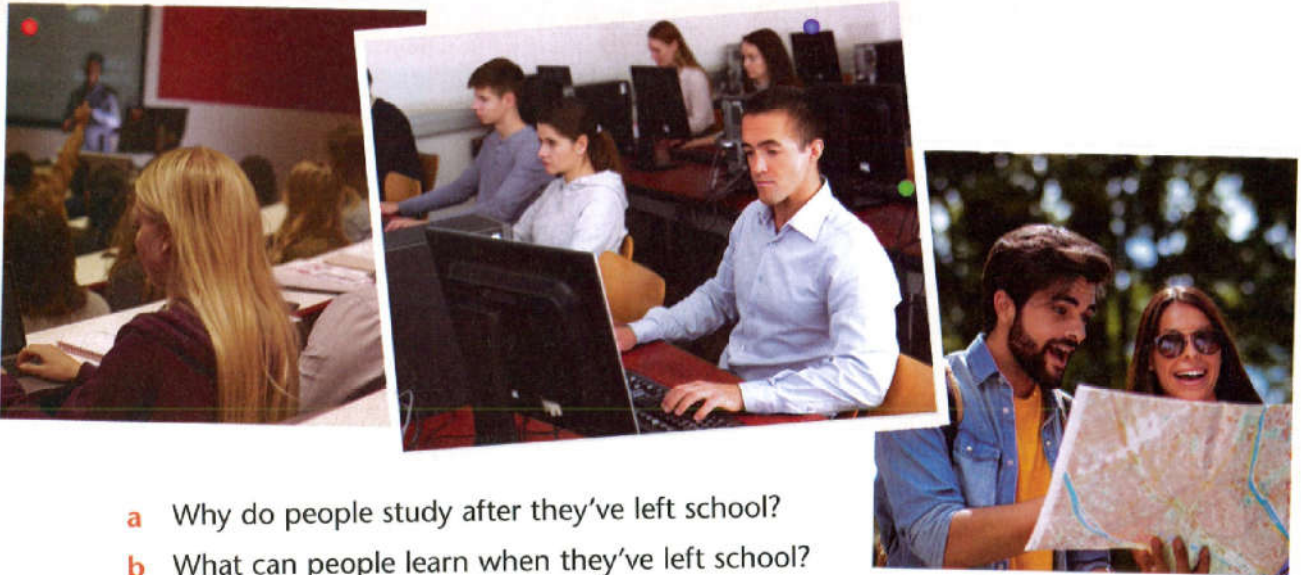


UNIT 7

- What can I study?
- A language school
- Improve your computer skills
- Summer courses
- Volunteers at the Children's Hospital
- Learning experiences
- Books and the internet
- Learning languages
- Using the library
- Round up

What can I study?

- 1  Discuss the following three questions with a partner. Use the photos to prompt your discussion.



- Why do people study after they've left school?
- What can people learn when they've left school?
- Where do they learn?

- 2 Write your ideas in the Activity Book, Exercise A.

- 3 Read what these people are saying and add more information to your lists.



I can't find a job that really interests me. I think I need to learn new skills to **enhance** my chances of getting a good job.



I'm **enrolled** on a language course because I love to travel.



I want to take a summer class. I sent my **application** yesterday, but I'm worried I won't be **admitted**.



I'm a scientist. I attend **conferences** once or twice a year to hear about what other scientists are doing.



I'm on my way to **register** for a computer **workshop**. I need more practice with computer software so I can be more **efficient** at work.

- 4 Now do Exercises B and C in the Activity Book.

1 Read the brochure. Does it give you the information you need to choose a course?

2 Now do Exercise A in the Activity Book.

SPEAKWELL

LANGUAGE SCHOOL

Improve your language skills

Why take our classes? We can help you:

- prepare for language exams
- improve your job prospects
- learn about other cultures

We offer:

- Arabic, English, Spanish, French, Chinese
- small classes (10 students **maximum**)
- CDs, DVDs and a computer room
- **intensive** exam preparation for quick results

To enrol:

- placement tests are **mandatory** to help us select the right level for you
- register in person or online at the end of each month
- **course fees:** half a million Iraqi dinars for 28 hours (classes meet twice a week)



3 22 Listen to a conversation between Hasan and his friend Zaid. Then do Exercise B in the Activity Book.

4 Study the language box.

Future tenses Grammar and Functions Reference p.93-94

- Use the present continuous for fixed arrangements.
I'm meeting Hasan at 7:00.
- Use the future continuous for a fixed time in the future where the focus is on the action.
At 7:00, I'll be sitting in my English class!
- Use the present simple for schedules.
The class starts at 6:00.
- Use **going to + infinitive** for plans and intentions.
I'm going to work on my English a lot this year.
- Use future simple for predictions.
I'll get a better job more quickly.

5 Now do Exercises C and D in the Activity Book.

Improve your computer skills

- 1  Discuss in pairs the kind of computer skills you feel it is important to learn.
- 2 Read the article below and see which computer skills are mentioned.
- 3 Now do Exercises A to C in the Activity Book.

Work today

There are many ways in which you can improve your job prospects. One of them is to take computer classes. Computers are used in more and more businesses, and most **jobseekers** should be familiar with basic computer programs. Learning new computer skills can also help you change careers, and the number of people enrolling in computer classes is increasing.

Depending on the class they choose, students can learn basic or more advanced computer skills. Classes that teach the use of **spreadsheets** are popular, since spreadsheets are used in many businesses to show information in table form. For example, spreadsheets are very often used to show financial information. Photographers and artists may want to take classes in digital **graphic design**.

People with these skills can help create illustrations for publishers or advertising agencies or work in television. Classes in **web design**, which teach how to create and maintain a company website, are becoming more and more popular.

While computer classes are a part of many university programmes, you don't have to be a student to take a computer class. Many universities offer continuing education classes that you can take in the evening. There are also an increasing number of online classes that you can take from home. The advantage of these classes is that you can study whenever you want. If you decide to take a class online, make sure you get information about the site that is offering the class. Some are excellent and can help you get a better job, but others are not



very good. Finally, if you are very **self-disciplined** and can work without a teacher, you can buy a book about computers and teach yourself, but explanations can sometimes be quite complex and need practical demonstration.

- 4 Now do Exercise D in the Activity Book.

- 1 Read the catalogue to find the answers to Exercise A in your Activity Book.

Course catalogue: summer courses

We offer a wide range of courses for people who want to change jobs, get a better job or study for pleasure. To enrol, please complete the application form at the end of the catalogue.

Computers: Basic web design

Venue: online Dates: 1 May to 10 October

This is for people with no prior knowledge of web design. Learn techniques for creating simple websites.

English: English for work

Venue: university campus Dates and times: 15 July to 1 August Tuesday and Thursday 5:00-7:00

This course is for people with a good level of English who want to learn vocabulary they can use at work.

English: Protecting our environment

Venue: university campus Dates and times: 23 & 24 June 9:00-5:00

A two-day course designed for people who work in the petrol or gas industries. Learn about new technologies for protecting our environment.

English: Secretarial skills

Venue: university campus Dates and times: 1 June to 30 June Sunday to Thursday 9:00-12:00

Improve your typing and your knowledge of computer programs such as Word, Excel and PowerPoint. A good way to enhance your job prospects.



- 2 Do Exercise B in the Activity Book.

Future in the past Grammar and Functions Reference p.94

- Study these two sentences from the audio in Exercise B in the Activity Book:

*I thought I **would study** History and become a teacher.*

*Next, I think I **will study** business.*

Think about Nisrin's attitude to the future in the two sentences. She talks in one about **what her views on the future used to be** and in the other about her **current views on the future**.

- When we talk about the future from the point of view of the past, we use the past form of verbs that we usually use to talk about the future.

I will study ... becomes I would study ...

I am going to study ... becomes I was going to study ...

I am studying ... becomes I was studying ...

- 3 Now do Exercises C and D in the Activity Book.

Volunteers at the Children's Hospital

1  Read the three paragraphs and in pairs discuss the following points:

- What is a volunteer?
- Why do people volunteer?
- How can you find volunteer work?
- What can you learn from volunteering?

Batool

There have been a lot of natural disasters in the last few years, and they made me realize I wanted to do something that would help other people. I decided then that I was going to become a volunteer, working for an organization without being paid. I looked at internet sites to get information about volunteer opportunities. I saw that the Children's Hospital needed volunteers for many different jobs, such as playing with the children, giving patients directions and typing letters. I'm a librarian, so I decided to volunteer to work in the hospital library. I organize the medical books and magazines that the doctors and nurses read. I also supervise young volunteers, so I now have management skills as well as library skills. This experience has helped me get a job with more responsibilities.

Layla

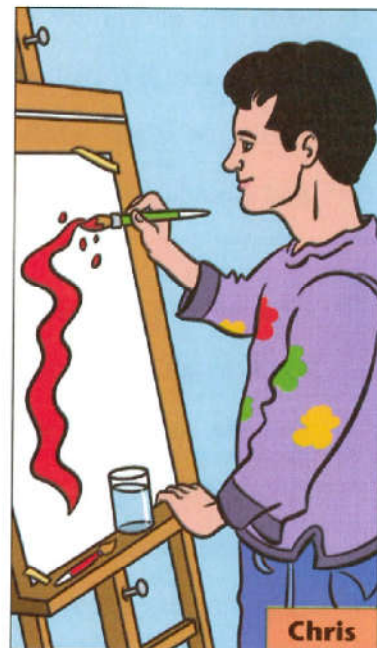
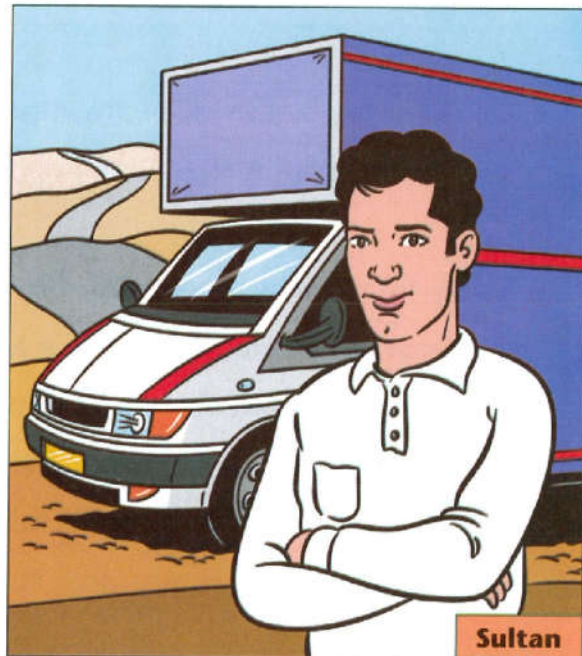
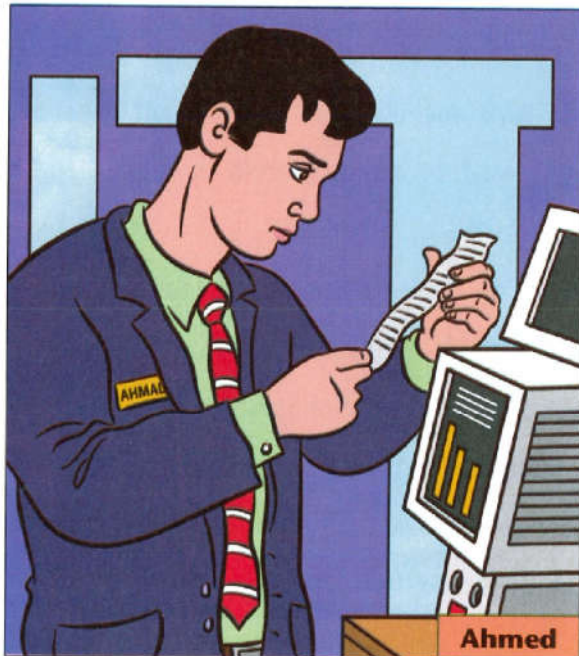
I'm 18 years old, and I'm graduating in the spring. I think I might want to be a nurse, but I'm not sure. I'm volunteering at the Children's Hospital to help me decide if working in a hospital is the right job for me. I work a four-hour shift, answering the phones and giving information to patients and their parents. Although I don't do what nurses do, I work with them a lot and talk to them about their job. As a result, I'm getting a very good idea of what a nurse's day is like. I really enjoy my job, and I've made a lot of new friends, too. If anyone wants to do volunteer work, I advise them to contact a charity they are interested in supporting.

Ibrahim

When I started volunteering at the hospital, I spent a lot of time with the children. Being ill is never fun, but children can get scared when they are in a hospital and I wanted to make them feel better. I went to visit them in their rooms and played with them and read them stories. After that, I got a different volunteer job writing articles in the hospital newsletter. The two jobs are very different. To work with children, you have to enjoy working with people, whereas to write articles you have to be able to work on your own. I miss working with the children, but working on the newsletter has taught me a lot of new skills.

2 Now do Exercises A to D in the Activity Book.

- 1**  **24** Listen to five people talking about their learning experiences. Find the name of each speaker.



- 2** Now do Exercises A to F in the Activity Book.

Books and the internet

- 1 Read about essays that express opinions in Exercise A in the Activity Book. What do you say in the body of the essay?

A On the whole, I think that the internet is very useful if you want to get general information about a topic. But if you really want to learn, a book is better.

B Unlike the authors of websites, the authors of books are easy to identify. It is, therefore, easier to decide if a book is reliable. Books also give you more in-depth information than the internet because they are longer than the texts on most websites. In addition to having more content, you can read a book wherever you are. Although using the internet is convenient, it is becoming easier to get books without leaving your home by ordering them online.

C With the arrival of the internet, some people thought we would not need books any longer, but people are still buying books and borrowing books from the library in great numbers. In this essay, I will look at some of the advantages and disadvantages of using the internet and buying books.

D One of the main advantages of the internet is that it is convenient. You do not need to go to the bookshop or the library. If you have an internet connection, you can get information from home at any time. The internet lets you get information from a lot of different sources, for instance, from articles, from explanations in an online encyclopedia or even from chatting with other people about a subject that interests you. Once you have an internet connection, it is also cheaper than buying books. However, the different sources of information are not always reliable. People can write whatever they want on their website, and it is not always true.

- 2 Now do Exercises B to E in the Activity Book.

- 1** Read the essay below.
What essay question is it about?

- a What are the benefits of learning more than one language?
- b Is it better to learn languages abroad or in your home country?
- c How important is it to learn languages to get a good job?



Learning a language, or more than one if possible, can bring many academic and professional opportunities. There are many different things to consider when learning a language, though. Where you study, for example, is a key aspect. While travelling abroad to study a language has important benefits, in my opinion, learning it in your home country is more advantageous.

First of all, when you study a language in your own country, it is much more convenient: you don't need to change your routine, and you can continue with other studies and/or work. In addition, you study with people who understand your first language and your difficulties better. You could argue that you learn more slowly because you have fewer chances to practise outside the classroom. However, with the existing technology, including apps, online videos, etc., you can extend your studies for as long as you want.

Going abroad to study a language, on the other hand, can be a wonderful experience, especially if you have already achieved a certain level of proficiency. You learn about different cultures from other students and have the chance to practise the language in an environment where it is spoken. Nevertheless, it tends to be much more expensive than studying at home, and you stay away from your family and friends. As a result, many students feel homesick after a longer period abroad.

To summarize, these two ways of learning a language present advantages and disadvantages. I believe the ideal way to learn a language is to study it in your home country until you achieve a good level, and then, if you have the opportunity, do a short course in a country where it is spoken.

- 2** Read the essay again and find:

- a four linking words and phrases to express contrast
- b two linking phrases to list arguments
- c a linking phrase to express result
- d a phrase to introduce a summary
- e two phrases to give opinion

- 3** Now do Exercises A and B in the Activity Book.

Using the library

1 Read the text and choose the best title.

- a HOW TO PASS YOUR EXAMS
- b A NEW CAREER
- c WORKING IN A BANK

2 Read one paragraph and then explain the content in your own words.

When I left school, I started working for a bank. I gave people information about their accounts and cashed cheques. I enjoyed it for a while, but then I decided it wasn't what I wanted to do for the rest of my life. I had this idea that I would quite like a job which involved travelling. However, I didn't know what sorts of jobs there were or what I needed to study. So I started coming to the Central Library of Baghdad regularly to look for information that might help me. I was astounded by the help that is available to people like me.

The library has a range of information for people who are looking for the right career. Firstly, there's a whole section of books about different careers. They describe the various jobs and also tell you what skills or qualifications you need to do them. I've been taking a different book out each week. It's really interesting. A lot of the time, we only think about the jobs that we often hear about, but there are so many unusual jobs around. And with new technology, new jobs are appearing all the time. There are also books with advice on how to find job vacancies and also how to prepare for and get through interviews. I've learnt a lot about how important **body language** is in an interview and also how to look **businesslike**. They explain how to write a good CV, too, which is really important.

If I need to learn new things or take extra qualifications, I can get information about classes at the library, too. They have some school and college catalogues, and there are computers where I can look for information about evening and summer classes. I hadn't realized there were so many different things I could study! **Since** I want to travel, I'm sure I'll need better language skills, so I definitely need to improve my English, and maybe

learn another language, too. In addition to information about the classes, the library also has a lot of its own materials to help me do this. It has books in English, and also lets you borrow DVDs with language-learning games and exercises. They have information about language tests and practice books to help prepare for examinations if you need the qualifications.

Another important section at the library is its daily selection of newspapers and magazines. I look through these to find job offers because it's good to know what jobs are available. I also look at interesting job sites on the internet. The librarians have told me how to get information about companies. I can find out where they are, what they do and how big they are. This will be useful information when I decide to apply for a new job. I'm sure all this research will **pay off**, and that one day, I will have my dream job. And it will all be thanks to the library.



3 Now do Exercises A to D in the Activity Book.



Here are some of the things you practised in Unit 7. Discuss each item with a partner. Take it in turns to give another example.

Talking about the future

- I'm **meeting** Malik at the library later.
- I don't think books **will disappear** anytime soon.

Using future in the past

- When I was a child, I thought I **would be** a librarian.
- I **was going to** download the language app, but then I read some negative reviews.

Using suffixes -ment, -ance, -ation and -sion to form nouns

- I have noticed a strong **improvement** in your grades recently.
- This letter is to confirm we have received your **application** and are currently processing it.

Linking ideas in an essay

- Studying online is more convenient, **whereas** learning in a classroom is more fun.
- Lifelong learning can only benefit us academically and professionally. **Therefore**, we should never stop learning.



Now do Exercises A to F in the Activity Book.